

3rd International Conference of the American Pragmatics Association (AMPRA) November 4-6, 2016

All presentations will take place at the **Indiana Memorial Union (IMU)**
Indiana University, Bloomington, Indiana (USA)

Pre-Conference Workshop: Pragmatics & Language Learning (Thursday, November 3, 2:00-5:00pm)

Room: Oak (Indiana Memorial Union)

Conference Registration opens

Thursday, November 3, 5:00 p.m.-7:00 p.m. (Conference Lounge, IMU)

Registration continues, Friday, Nov 4 & Saturday, Nov 5, 8:00 a.m. to 12:00 p.m. (Frangipani Room)

Individual Presentations

Presentations will last 20 minutes each, plus 10 minutes for discussion. All rooms will be equipped with a smart cart that includes a PC computer, LCD projector, DVD player, and audio. If you will use a Mac, please bring cables and your laptop. If you have special requests for your presentation, please contact William Allendorfer (wallendo@indiana.edu)

Poster Session (Friday, November 4, 3:00 -4:00 p.m.)

Posters will be displayed during the one-hour session. The poster session is programmed during a time in which there is no competition with any other conference events. There will be poster stands available to display your poster. Posters should not exceed 36 x 48 inches (or approximately 1 m wide by 1.5 m high). If you have questions, please contact ampra@indiana.edu

Conference Overview

Friday, November 4

7:30-8:00 a.m. Breakfast
8:15-8:50 a.m. Opening remarks
9:00-12:00 p.m. Parallel sessions & Panel 1
12:00-1:00 p.m. Lunch (on your own)
1:00-3:00 p.m. Parallel sessions & Panel 2
3:00-4:00 p.m. Poster session
4:00 -5:00 pm. Parallel sessions
5:00-5:30 p.m. Break
5:30-6:30 p.m. Plenary #1(Chemistry 122)
7:00-8:30 p.m. Reception (Frangipani)

Saturday, November 5

7:30-8:00 a.m. Breakfast
8:00-10:00 a.m. Parallel sessions & Panel 3
10:00-10:20 a.m. Break
10:20-12:20 p.m. Parallel sessions & Panel 4
12:20-1:30 p.m. Lunch (on your own)
1:30-4:00 p.m. Parallel sessions & Panel 5
4:00-4:15 p.m. Break
4:15-4:45 p.m. AMPRA meeting
4:45-5:15 p.m. Break
5:15-6:15 p.m. Plenary #2 (Frangipani Room)
6:30-8:30 p.m. Conference dinner (Tudor Room, IMU) (Must RSVP for dinner)

Sunday, November 6

8:00-8:30 a.m. Breakfast
8:30-11:00 a.m. Parallel sessions & Panel 6
11:00-11:30 a.m. Break
11:30-12:30 p.m. Plenary 3 (Frangipani room)
12:45-1:00 p.m. Closing remarks

Pre-Conference Workshop: *Pragmatics & Language Learning*

Thursday, November 3, 2016

2:00 – 5:00 p.m.

Room: Oak (Indiana Memorial Union)

Faculty at Indiana University will showcase different aspects of pragmatics and language learning, teaching and assessment in second and foreign language contexts.

"Oral-for-Oral" Tasks in Interlanguage Pragmatics Research

Kathleen Bardovi-Harlig
Second Language Studies

The Intercultural Speaker Abroad

César Félix-Brasdefer
Spanish & Portuguese

Integrating Pragmatics in Language Teaching and Learning

Alwiya Omar
African Studies Program

How Pragmatic is the Teaching of Pragmatics?

Maria Shardakova
Slavic & East European Languages and Cultures

Developing and Validating L2 Pragmatics Assessment Using Assessment Use Argument Framework

Sun-Young Shin
Second Language Studies

Friday, November 4

8:15 a.m.	<p>Opening Remarks & Welcome (Frangipani Room)</p> <p>Larry Singell, Executive Dean, College of Arts + Sciences, <i>Indiana University</i> Istvan Kecskes, American Pragmatics Association, President (<i>State University of New York, Albany</i>) César Félix-Brasdefer, American Pragmatics Association, Executive Secretary (<i>Indiana University</i>)</p>					
Room	Frangipani	Walnut	Maple	Persimmon	Oak	Dogwood
	INTERACTION IN SERVICE ENCOUNTERS Session Chair:	PRAGMATIC THEORY Session Chair:	L2 PRAGMATICS & TEACHING	SPEECH ACTS & DISCOURSE Session Chair:	INTERFACES: SEMANTICS/PRAG SYNTAX/PRAG Session Chair:	PANEL 1 Relational Pragmatics in Chinese Organizer: Yongping Ran
9:00 – 9:30		Miscommunication in Post-Gricean Pragmatics: The Utterance-Meaning Mismatch Chi-He Elder <i>University of East Anglia</i>	Applying Pragmatics Theory and Pedagogy to Professional Development for Diplomats: A Peace Pragmatics Approach Noriko Ishihara <i>Hosei University/University of California Davis</i>	Expressing Refusals in Child Cantonese: A Pilot Study Cheung-Shing Sam Leung & Yuen-Fan Lornita Wong <i>Technological & Higher Education Institute of Hong Kong</i>	Tracking Opinion Convergence Online: The Effect of Visual Attractiveness Marina Terkourafi & Sara Lord <i>University of Illinois</i>	Prototype-Propelled Intercultural Compliment Communication Xueliang Xiong <i>Fudan University, China</i>
9:30-10:00	Participation Framework and Footing Shifts in a Bilingual Persian-Kurdish Service Encounter Parvaneh Rezaee <i>University of Hawaii at Manoa</i>	Must/Need, May/Can and the Grammar of Polarity: The Devil’s in the Details Patrick Duffley <i>Université Laval</i>	Teachability of Conversational Implicature through Explicit Instruction Aysenur Sagdic & Kevin Hirschi <i>Indiana University; Northern Arizona University</i>	Pragmatic Strategies to Express Refusals in American English and Three Varieties of Spanish among the Young Population Patricia Andueza & Jamelyn Wheeler <i>University of Evansville</i>	<i>But</i> in Imperatives: A Relevance Theoretic Account Unaisa Khir Eldeen <i>University of Essex</i>	A Face-Based Approach to Pretending to Communicate in Chinese Zhou Ling <i>Shaojie Zhang, Northeast Normal University, China</i>

Friday, November 4

Room	Frangipani	Walnut	Maple	Persimmon	Oak	Dogwood
	INTERACTION IN SERVICE ENCOUNTERS Session Chair:	PRAGMATIC THEORY Session Chair:	L2 PRAGMATICS & BILINGUAL DISCOURSE Session Chair:	SPEECH ACTS & DISCOURSE Session Chair:	INTERFACES: SEMANTICS/PRAG SYNTAX/PRAG Session Chair:	PANEL 1 (cont') Organizer: Yongping Ran
10:00 - 10:30	<i>¿Ligas para el chongo o gomas para la coleta?:</i> Interdialectal Service Encounters Meghann Peace, Valeria Garcia, Danielle Saenz & Chris Dinon <i>St. Mary's University; The College of New Jersey</i>	Covert Evasion as Uncooperative Communicative Act: Theoretical and Empirical Analysis of Japanese Speakers' Message Choices in Avoidance-Avoidance Conflict Situations Tetsuharu Koyama <i>Kyoto Notre Dame University, Japan</i>	Gradient and Paradigmatic Features of L2 Suprasegmental Prosody: Acquisition and Pragmatics Lindy Comstock <i>University of California, Los Angeles</i>	How Evidential Constructions Can Mitigate: Spanish <i>se ve que & por lo visto</i> Marta Albelda Marco <i>University of Valencia, Spain</i>	Noun-Noun Compounds and the Semantics-Pragmatics Boundary Anne Bezuidenhout <i>University of South Carolina</i>	<i>Qingmian</i> -Oriented Relational Management in Conflict Yongping Ran <i>Guangdong University of Foreign Studies, China</i>
10:30 - 11:00	E-Services as Global Public Relations: A Corpus Approach to Comparing Canadian & German Pragmatic Strategies in an Interactive, Digital Marketing Campaign Bridgit Fastrich <i>Justus Liebig University Giessen, Germany</i>	On the Pragmatics of Causal V1-Clauses in German Sonja Müller <i>Universität Wuppertal, Germany</i>	Pragmatic Variation in NS-L2 Interactions as Problem Solving Talk Kelly Lovejoy <i>Saint Louis University</i>	Rapport-Management in Mexican Spanish: The Case of Advice Vanessa Elias <i>Indiana University</i>	'Must': A User's Guide Matthew Mandelkern <i>Massachusetts Institute of Technology</i>	Intervention in Chinese Online Discussion Boardmanaging Interpersonal Relationship Qian Chen <i>Guangdong University of Foreign Studies, China</i>
11:00 - 11:30	E-Service Encounters in Denmark Anette Grønning <i>University of Southern Denmark</i>	Distal Demonstratives Licensed by Culturally-Familiar Scenarios Gregory Ward & Ryan Doran <i>Northwestern University; University of Regina, Canada</i>	(In)directness and Complaints: A Reassessment Sofie Decock & Ilse Depraetere <i>Ghent University; Université de Lille, France</i>	Navigating "Apology Politics" in Hiroshima Mai Kuha, Elizabeth M. Riddle & Mary Theresa Seig <i>Ball State University</i>	Charting the Speaker-Relatedness of Impersonal Pronouns Minyao Huang <i>University of Cambridge, England</i>	The Role of Mpes in Constructing Common Ground in Direct Complaints Responses in Institutional Telephone Interactions Ping Liu <i>Guangdong University of Foreign Studies, China</i>
11:30 - 12:00	A Variational Pragmatics Approach to Service Encounters in Puerto Rico Juan Escalona Torres <i>Indiana University</i>	Self-Reference: Insights from Japanese to Beyond Rodanthi Christofaki <i>University of Cambridge, England</i>	English only in U.S. Courtrooms? Judges and Defendants as Second-Language Speakers Erin Lavin <i>University of Michigan</i>	Doing Condolence in Rural Indiana Richard Hallet <i>Northeastern Illinois University</i>	Demystifying Westernized Chinese: Nominalization and its Cognitive and Pragmatic Consequences Chien-Jer Charles Lin <i>Indiana University</i>	DISCUSSION
12:00 - 1:00	LUNCH (on your own)					

Friday, November 4

Room	Walnut	Maple	Persimmon	Oak	Dogwood
	COMPUTER-MEDIATED COMMUNICATION Session Chair:	CONTEXTS Session Chair:	L2 PRAGMATICS Session Chair:	SPEECH ACTS IN INTERACTION Session Chair:	PANEL 2 Towards a Better Understanding of Human Interaction: New Frontiers in Theory, Practice & Pedagogy Organizer: Svetlana Kurteš
1:00-1:30	#NotInMyName: A Disavowal Speech Act on Twitter William Allendorfer <i>Indiana University</i>	Can Cats Pick up Chainsaws? Local Pragmatic Anomalies and Context Stanley Donahoo <i>University of Arizona</i>	Raising Sociopragmatic Awareness: Teacher's Feedback vs Interlocutors' Reactions Sara Gesuato <i>University of Padova, Italy</i>	The Pragmatics of Namibian English: A Focus on Requests Anne Schroeder & Klaus Schneider <i>Bielefeld University, Germany; University of Bonn, Germany</i>	Spatial Cognition, CDA and Ideological Positioning in Political Discourse Space Piotr Cap <i>Łódź University, Poland</i>
1:30-2:00	The Use of Politeness in WhatsApp Elizabeth Flores-Salgado & Gaspar Ramírez-Cabrera <i>Benemérita Universidad Autónoma de Puebla, México</i>	We Talk to People, Not Contexts Daniel Harris <i>Hunter College, CUNY</i>	The Acquisition of L2 Requests in Spanish: A Comparison of Three Contexts Lori Czerwionka & Alejandro Cuza <i>Purdue University</i>	Speech Act as Metaphor: Service Requests as Invitations Kathleen Bardovi-Harlig <i>Indiana University</i>	A New Approach to (Constructed) Social Reality and Conflict in Public Sphere Monika Kopytowska <i>Łódź University, Poland</i> & Lukasz Grabowski, <i>Opole University, Poland</i>
2:00-2:30	Discourse Functions and Resources in the Co-Construction of YouTube Technology Product Reviews Alejandro Parini & Luisa Granato <i>Universidad de Belgrano, Argentina; Universidad Nacional de La Plata, Argentina</i>	Context, Questions, and Pragmatic Enrichment Alison Hall <i>De Montfort University, UK</i>	A Developmental Pragmatic Study of Politeness in EFL: Learning to Make Requests in French Secondary Schools Aisha Siddiq <i>Université de Nice Sophia-Antipolis</i>	Bickering: A Family Conflict Speech Behavior Diana Boxer <i>University of Florida</i>	Perceived (Im)Politeness in Corporate Apologies: An Analysis of The Netflix Apology of 2011 and Customers' Reactions Zohreh R. Eslami <i>Texas A&M University, USA</i>
2:30-3:00	Pragmatic Functions of 'Graphicons' in Facebook Comment Threads Ashley Dainas & Susan Herring <i>Indiana University</i>	What's a Reading? Mira Ariel <i>Tel Aviv University</i>	Acquisition of Conventional Expressions in L2 Chinese Yunwen Su <i>Indiana University</i>	Strong Disagreement in Mandarin and English: Evidence of Pragmatic Transfer Weihua Zhu <i>University of Wisconsin-Madison</i>	Reconstructing The Social World Through Film-Acts: A Searlean Analysis Zainab Siddique <i>National University of Modern Languages, Islamabad</i>
3:00-4:00	BREAK & POSTER SESSION Room: Frangipani				

Friday, November 4

Room	Walnut	Maple	Persimmon	Oak	Dogwood
	STUDY ABROAD & LEARNING Session Chair:	PRONOMINALS & ADDRESS FORMS Session Chair:	DISCOURSE & INTERACTION Session Chair:	COMPUTER-MEDIATED COMMUNICATION Session Chair:	PANEL 2 (Cont') Organizer: Svetlana Kurteš
4:00-4:30	Doing Things in Spanish Abroad: A Task-Based Approach to Pragmatics Instruction for Beginners Kimberly Morris <i>University of California, Davis</i>	The Pragmatics of Address Terms in Yorùbá Victor Alabi <i>Indiana University</i>	Russian "Pragmatically Obligatory Particles" in Parallel Corpora Alexei Shmelev <i>Moscow Pedagogical State University, Russia</i>	Intercultural Advice Negotiated In A Bilingual Mexican Subreddit Margaret Glide <i>Indiana University</i>	The 'Two Schools Under One Roof' Phenomenon And Youth Radicalisation in Post-Conflict Bosnia Maja Halilović-Pastuović <i>Trinity College Dublin, Republic of Ireland</i>
4:30 – 5:00	Learning to Give Compliments in Spanish while Studying Abroad Montserrat Mir <i>Illinois State University</i>	Pronouns of Address and Identity in Nicaragua in an Area of Recent Linguistic and Cultural Contact Jeff Michno <i>University of Texas</i>	Co-Constructed Forms and Meanings in Conversation: What People Draw Out Con-Constructively from the Prior Utterance Hiroaki Tanaka <i>Kyoto Institute of Technology</i>	Distinguishing Functional Types of Hashtags: A Structural Approach Elli E. Bourlai, Susan C. Herring & Muhammad Abdul-Mageed <i>Indiana University</i>	The Educational Context of Interactional Pragmatics: Postmodern Perspectives Svetlana Kurteš <i>University of Madeira, Portugal</i>
BREAK (WALK TO CHEMISTRY BUILDING)					
5:30 - 6:30	PLENARY 1: Kai von Fintel, Massachusetts Institute of Technology How To Do Conditional Things With Words Room: Chemistry 122				
7:00-8:30 p.m.	RECEPTION Room: Frangipani				

Saturday, November 5

Room	Walnut	Persimmon	Maple	Oak	Sassafras	Dogwood
	SPANISH PRAGMATICS: FACE & (IM)POLITENESS Session Chair:	L2 PRAGMATICS Session Chair:	NEGATION/ SEMANTICS Session Chair:	PANEL 3 Sex, Gender, and Linguistic Taboo Organizer: Carey Benom	COMPUTER MEDIATED COMMUNICATION Session Chair:	DISCOURSE MARKERS Session Chair:
8:00-8:30	Revisiting the Collaborative Turn Sequence: The Interactional Competence of Pre-Emptive Entry in L1 Robert Baxter <i>Indiana University</i>	Situation-Bound Utterances as Main Supporters of Chinese as Second Language Learners' Conceptual Socialization Zhiqi Gong <i>SUNY Albany</i>	On Being Negative Maite Taboada, Radoslava Trnavac, Cliff Goddard <i>Simon Fraser University; Griffith University, Australia</i>	Women's Appropriation of Male Language in Japanese and Russian Societies Natalia Konstantinovskaia <i>University of California, Los Angeles</i>	<i>¿Qué [grosero/maleducado], [tío/güey]!:</i> Spanish Regional Variation in Metapragmatic Comments of Impoliteness on Twitter Sean McKinnon <i>Indiana University</i>	yaʕni as a Pragmatic Marker in Arabic Oral Narratives of Personal Experience Yahya Mobarki <i>Arizona State University</i>
8:30-9:00	Cross-Cultural Pragmatic Variation between Spanish and American Complaints: Sociopragmatic Behavior Patterns and Levels of (In)directness and Perceptions Susan Salazar-Kleiner <i>University of Minnesota</i>	"First, Finish Your Test, Then You Can Die:" The Use of Teasing in a FL Russian Classroom Maria Shardakova <i>Indiana University</i>	Analyzing Double Negation in European and Brazilian Portuguese Luana Santos de Lima & Luana Nunes <i>The Ohio State University & Universidade Federal do Rio Grande do Sul, Brazil</i>	Husbands, Wives, and Linguistic Taboo in English and Japanese Carey Benom <i>Kyushu University, Japan</i>	Exaggerated Online Compliments: Iranian Facebook Users Zohreh Eslami & Nasser Jabbari <i>Texas A&M University</i>	Stance, Resonance, and Discourse Markers in Conversational Narratives Tomoko I. Sakita <i>Doshisha University</i>
9:00-9:30	Spanish Mitigation across Genres: Caring (or not) for the Face? Marta Albelda & Carolina Figueras <i>Universitat de València; Universitat de Barcelona, Spain</i>	Pragmatic Cross-Linguistic Influence in the L1 of Spanish-English Bilinguals: An Examination of Refusals Elisa Tellez Perez <i>Rutgers University</i>	Explicit vs. Implicit Licensing of Two Non-Canonical Negatives in Argentinian Spanish Mary Johnson & Scott Schwenter <i>Texas A&M University; The Ohio State University</i>	Are Women Really Able to Curse? Ruth Vatvedt Fjeld & Elsa Kristiansen <i>University of Oslo; University College of Southeast Norway</i>	Conversation Structure and Politeness Strategies in Argument: Focus on Japanese chat Jia Li <i>Graduate School of International Development, Nagoya University, Japan</i>	Sequencing of Metatextual Pragmatic Markers Bruce Fraser <i>Boston University</i>
9:30-10:00	Face, Politeness And Linguistic Evolution In Colombian Spanish Catalina Méndez Vallejo <i>Princeton University</i>	A Crosslinguistic Study of Proper Names with Determiners Elizabeth M. Riddle <i>Ball State University</i>	Self-Reference: A Case for Pragmatic Indexicals? Kasia Jaszczolt <i>University of Cambridge, England</i>	DISCUSSION	Pragmatics of Facebook 'like' – A Case Study of Urban Indian Youth Anupam Das <i>Indian Institute of Management Kozhikode, India</i>	Discourse Markers of Causality in Maghrebi and Egyptian Dialects: A Socio-Pragmatic Perspective Abdelaadim Bidaoui <i>Ball State University</i>
10:00-10:20	BREAK Frangipani Room					

Saturday, November 5

Room	Walnut	Dogwood	Persimmon	Maple	Sassafras	Oak
	EMAIL DISCOURSE Session Chair:	INTERCULTURAL PRAGMATICS Session Chair:	FACE & (IM)POLITENESS Session Chair:	EVIDENTIALS / EPISTEMIC MEANING Session Chair:	L2 PRAGMATICS & TEACHING Session Chair:	PANEL 4 Multidimensional Indexicality: Honorifics in Korean and Japanese Organizer: Kiri Lee
10:20-10:50	Assessment of (Im)Politeness Features in Student-Faculty E-Mail Interactions Iftikhar Haider <i>University of Illinois</i>	Deliberate Creativity and Formulaic Language Use Istvan Kecskes <i>State University of New York, Albany</i>	A Face-Based Approach to Teasing in Chinese Broadcasting Context Lili Gong & Yongping Ran <i>Guangdong University of Foreign Studies, China</i>	Epistemic Commitment and Mood Alternation in Spanish Future-Framed Adverbials Mark Hoff <i>The Ohio State University</i>	In Search of a Native Speaker Baseline: The (Un)Teachability of Cultural Difference Friederike Fichtner <i>Washington University in St. Louis</i>	Why Do You Call Your Husband <i>Tanaka-san</i> ?: Japanese Honorifics and Indexicality Kiri Lee <i>Lehigh University</i>
10:50-11:20	Apologies in Emails: Interactions between Chinese EFL Learners and Their Foreign Peers Wei Ren <i>Guangdong University of Foreign Studies</i>	“I even think that our way of speaking in English reveals some of our personality or ... or identity” – Identity Negotiation In English As A Lingua Franca Communication Marie-Louise Brunner & Stefan Diemer <i>Saarland University</i>	A Stance Approach to Understanding Im/politeness: Intersubjectivity, Interaction and Evaluation Gerrard Mugford <i>Universidad de Guadalajara, México</i>	On Bengali Indefinites and the Semantics/Pragmatics Interface Rashad Ullah <i>Yale University</i>	The Effects of Computer-Assisted Pragmatic Instruction on Refusals in L2 Chinese Siyan Hou <i>Purdue University</i>	Linguistic Indexicality and Korean Honorifics Minju Kim <i>Claremont McKenna College</i>
11:20-11:50	Pragmalinguistic Variation in L2 Spanish E-Mail Correspondences Megan DiBartolomeo <i>Indiana University</i>	Performing Bilingualism: Self-Repair as Face-Work in Interviews with Ukrainian Youth Debra Friedman <i>Indiana University</i>	Indirectness as a Strategy for Facework in Spanish Informal Conversations María Jesús Barros García <i>Saint Xavier University</i>	A Puzzle about Epistemic May Daniel Skibra <i>Northwestern University</i>	Disagreement Interruptions in ELF Casual Group Interaction: a New Model of Conversational Cooperation? Qing Yang <i>Guangdong University of Foreign Studies, China</i>	Multimodal Indexicality in Korean: “Doing Deference” through Nonverbal Behavior. Lucien Brown <i>University of Oregon</i>
11:50-12:20	Developing the Communicative Competence through Oral Monologues and Learning Technology Diana Popa <i>University of Vermont</i>	Rapport Management in a Face-Threatening Act: Performing Student-Lecturer Disagreements by Native Speakers of Thai Patrawut Charoenroop <i>Chulalongkorn University, Bangkok, Thailand</i>	Linguistic Politeness Strategies in Javanese Political Discourse Dwi Santoso <i>University Indonesia</i>	Definite Determiners with Anthroponyms in Mexican Spanish as (Anti-) Honorifics Eleni Christodoulelis <i>The Ohio State University</i>	Pedagogical Intervention and L1 Transfer in L2 Spanish Compliment-Compliment Response Sequence Production Maria Hasler Barker <i>Sam Houston State University</i>	Agency, Korean Honorifics, and Indexicality in Natural CMC Interactions. Eunyoung Ariel Kim <i>University of Oregon</i>
12:20-1:30	LUNCH (on your own)					

Saturday, November 5

Room	Walnut	Maple	Persimmon	Oak	Dogwood
	PRAGMATIC THEORY & CONTEXT Session Chair:	L2 SPEECH ACTS & COMMUNICATION Session Chair:	DISCOURSE & INTERACTION Session Chair:	PANEL 5 Intercultural Service Encounters in A Global World Organizer: César Félix-Brasdefer	INFORMATION STATUS & SYNTAX Session Chair:
1:30 – 2:00	Truth-Value Judgments and Racial and Ethnic Language: An Illusionary Trap and a Radical Contextualist Way Out Roberto B. Sileo <i>University of Cambridge, England</i>	Formulaic Language in Second Language Teaching: A Case Study of Formulaic Language in Chinese EFL Textbooks Siyu Ding & Jing Chen <i>Hangzhou Normal University, China</i>	Explicit Meanings in Doctor - HIV Patients' Interactions in HIV/AIDS Clinics in Lagos State Nigeria Eniola Boluwaduro <i>Redeemer's University, Nigeria; University of Bayreuth, Germany</i>	Intercultural Service Encounters: Current Issues and Future Directions César Félix-Brasdefer <i>Indiana University</i>	Processing Informational Focus in Spanish Brad Hoot & Tania Leal <i>DePaul University; University of Nevada at Reno</i>
2:00-2:30	“False Implicatures, Lying, and Patterns of “What is said” Benjamin Weissman <i>University of Illinois</i>	Teaching Sociopragmatics through Multiliteracies Framework Mai Takeuchi <i>Purdue University</i>	Perspective Taking in Teasing Interactions: An Experimental Investigation Nikos Vergis <i>McGill University, Canada</i>	Broadening the Scope: Extensions of Variational Pragmatics for Intercultural Pragmatics Research Klaus Schneider <i>University of Bonn, Germany</i>	Effects of Information Status on The Processing of Ambiguous Sentences: the Interplay of Pragmatics and Verb Argument Structure Ana Besserman & Elsi Kaiser <i>University of Southern California</i>
2:30-3:00	The Relevance of Emotions Tim Wharton & Claudia Strey <i>University of Brighton, England</i>	Complaining in L2: Pragmatic Strategies Used by Chinese Postgraduate Students He Yang <i>University of Aberdeen, Scotland</i>	Knowledge-Question Design in Korean Political Campaign Debates Eun Young Bae <i>University of California, Los Angeles</i>	Humor in Intercultural Service Encounters in Spain Rachel Shively <i>Illinois State University</i>	'Ser' in Focus Eliot Raynor & Patrícia Amaral <i>Indiana University</i>
3:00-3:30	Pragmatic Factors in Resolving Scope Ambiguity Valentina Apresyan <i>National Research University Higher School of Economics, Russia</i>	Take My Advice: Exploring the Ways that L1 and L2 Russian Speakers Give Advice Jill Neuendorf <i>Georgetown University</i>	Exploitation of Pragmatic Aspects in Indonesian Humorous Discourses I Dewa Putu Wijana <i>Gadjah Mada University, Indonesia</i>	Socioeconomic Variation in Offers: A Variational Pragmatic Approach to Restaurant Service Encounters Larssyn Staley <i>University of Zurich, Germany</i>	“It’s Complicated” With <i>eben</i> and <i>gerade</i> : Focus Particles & Speaker Presupposition Patricia Wiley <i>University of California Los Angeles</i>
3:30-4:00	Always Progressives Are Not Always Complaints: The Role of Linguistic and Extra-Linguistic Context Jory Lindley <i>Indiana University-Purdue University Fort Wayne</i>	Role and Communication: A Philosophical View Fenghui Zhang <i>Zhejiang University, China</i>	Attribution Features in Verbal Irony and Other Echoic Language Yuki Morita <i>Nara Women’s University Graduate School</i>	Refusals to Bargaining Offers in a Virtual Marketplace Maria Elena Placencia <i>Birkbeck, University of London, England</i>	Restrictive <i>Hasta</i> in Colombian and Mexican Spanish: A Comparative Pragmatic Analysis Elena Jaime Jimenez <i>The Ohio State University</i>
4:00 – 4:15	BREAK				

4:15 – 4:45	AMPRA Meeting & Graduate Student Travel Awards Frangipani Room
4:45- 5:15	BREAK

5:15- 6:15	PLENARY 2: Susan Herring, Indiana University The Pragmatics of Robot-Mediated Communication Frangipani Room
6:30- 8:30 p.m.	CONFERENCE DINNER Tudor Room

Sunday, November 6

Room	Walnut	Maple	Oak	Dogwood
	SEMANTICS/SYNTAX/ PRAGMATICS Session Chair:	L2 PRAGMATICS & COMPUTER MEDIATED-COMMUNICATION Session Chair:	CORPUS LINGUISTICS & DISCOURSE Session Chair:	PANEL 6 Experimental Approaches to Typologies of Meaning Organizer: Patricia Amaral
8:30 – 9:00	A Modal Analysis of the Contrasting Effects on Illocutionary Force by the CSE Particle 'lah' Junwen Lee <i>Brown University</i>	Second Language Pragmatic Development in Multiuser Virtual Environments Shaun Ko & Zohreh Eslami <i>Texas A&M University</i>	Asymmetry in Discourse: Corpus-Based Analysis of <i>above</i> and <i>below</i> for Discourse Reference Fumino Horiuchi <i>Keio University / Japan Society for the Promotion of Science</i>	Diagnosing (not-)at-Issue Content, Again Judith Tonhauser <i>The Ohio State University</i>
9:00 – 9:30	Pragmatics in Polysemy: The Case of the Russian <i>poslednij</i> 'last' Valentina Apresyan & Alexei Shmelev <i>Higher School of Economics Moscow Pedagogical State University, Russia</i>	Teacher Development for Teaching Pragmatics: Sprinkled Throughout? Heidi Vellenga & Noriko Ishihara <i>The Commission on English Language Accreditation (Washington, DC) & Hosei University, Japan</i>	Patients' Pragmalinguistic Strategies and Medical Inadequacy: In-Person versus Online Discourse Agnieszka Sowinska & Marla Perkins <i>Nicolaus Copernicus University, Poland</i>	Empirical Methods in Investigating French Clefts' Meaning and Processing Emilie Destruel <i>University of Iowa</i>
9:30- 10:00	The Variations in Developmental Patterns across Pragmatic Features Qiong Li <i>Carnegie Mellon University</i>	Apologies among Spanish-English Bilinguals in the U.S. Rachel Showstack <i>Wichita State University</i>	A Corpus-Based Comparison between Prepositions Expressing Exclusion Tomoaki Hayashi <i>Kyoto University, Japan</i>	More Things that Look Like Implicatures Chris Cummins <i>University of Edinburgh, UK</i>
10:00- 10:30	The Projective Behavior of <i>achar</i> and <i>acreditar</i> in Brazilian Portuguese Chelsea Pflum <i>The Ohio State University</i>	The Role of Interaction in L2 Russian Interlanguage Pragmatics Development: The Case of Refusals Tatiana Nekrasova-Beker & Anthony Becker <i>Colorado State University</i>	Dehumanization of the Opponent: The Rise of New Ethnic and Social Slurs during the Ukrainian Crisis Natalia Knoblock <i>Saginaw Valley State University</i>	Investigating Meaning through Social Perception. Where Semantics Meets Sociolinguistics Andrea Beltrama <i>University of Konstanz, Germany</i>
10:30- 11:00	<i>Como</i> and <i>como que</i> in Spanish oral Discourse: An Examination of Approximators Nydia Flores & Abril Jiménez <i>Rutgers University</i>	The Pragmatics of "Bad" in Nigerian English Taiwo Ehineni <i>Indiana University</i>	Identifying User Intent in Public Legal Inquiries Kristin Day, Olga Scrivner & Muhammad Abdul-Mageed <i>Indiana University</i>	DISCUSSION
11:00- 11:30	BREAK			
11:30- 12:30	PLENARY 3: Stephen Neale, City University of New York The Formatics and Pragmatics of Silent Reference Frangipani Room			

12:45 – 1:00 **Closing Remarks**

POSTER SESSION

Friday, November 4

3:00 – 4:00

Room: Frangipani

Common Ground Co-Construction in Culture-Oriented Disagreement

Jing Bai

Guangdong University of Foreign Studies, China

The Pragmatic Use of the German Tenses Present Perfect and Preterit

Valentina Concu

Purdue University

#JeSuisCirconflexe: Sociopragmatic Expressions of Identity by French Speakers on Twitter

Patrick Drackley

University of Illinois at Urbana-Champaign

A Discourse Based Typology of Intensifiers

Maria Goldshtein

University of Illinois

Interpretations of Metaphorical Expressions in Fear Scenarios: A Relevance-Theoretic Perspective

Risa Goto

Kansai Gaidai University, Japan

Identity and Relationships in an Intervention Case: An Angry Lady Criticized a Seat Grabber

Xu Huang

Guangdong University of Foreign Studies, China

Communicative Assessment Strategy and Its Tactics in a Public Discourse

Oksana Issers & Anastasia Gerasimova

Omsk State University, Russia

Co-Constructing Common Ground through Metapragmatic Utterances in ELF Conference Discussions

Hui Jiang

State University of New York, Albany

Flattering in the Community of Monterrey, Mexico

M. Elena Jiménez Martín

ITESM Campus Monterrey, México

Directives in University Classroom Management: A Corpus-Based Analysis

Elnaz Kia

Northern Arizona University

Korean Subject Honorification in Natural Conversations:
A Corpus-Based Study of the Verbal Honorific Suffix *-si*

Keunyoung Lee

University of Oregon

How to Express Anger in Public Discourse: A Cross-Cultural Study

Sungbom Lee

Sogang University, South Korea

Discourse Markers and Speech Context

Binmei Liu

Nankai University

Impoliteness and Emoticons in Blogs by Female Victims of Moral Harassment in Japan:
Harassers' Linguistic Behavior in Context

Yukiko Nishimura

Toyo Gakuen University, Japan

The Discourse of YouTube Identity Display and Development

Jennifer Sierra

University of Michigan

L2 Pragmatics and Human Cognition in Study Abroad

Arthur Strawbridge

University of Minnesota

Transformation of Participation Framework: Multi-Modal Analysis of Public Speaking in American English

Miyuki Takenoya

Tokyo University, Japan

Ty i Vy: Factors Influencing Formality Use Amongst American Learners of Russian

Hope Wilson

The Ohio State University
